



Frequently Asked Questions

IDA PROGRAM ACCREDITATION

UPDATED DECEMBER 17, 2018

APPLICATION FEES

- 1. My organization would like to have four programs accredited. Each of the programs share a coursework core. If our coursework core is approved, what justifies the fee assessed for each additional program? It seems like the Review Team would only have to review the core curriculum once.**

When an institution of higher education or an independent educator preparation program submits applications for two or more programs that share a coursework/practicum core, their assigned Review Team must consider each application separately in order to verify the presence of equivalent coursework and assessment requirements and equivalent instructor credentials. In addition, each program demands independent administrative oversight and monitoring.

Specifically, for each additional program submission, Review Teams must:

- *Review and evaluate Part I of the application*
- *Confirm that:*
 - *Program coursework is matched*
 - *Key assessments are matched and present; or, KPEERI messaging shared with candidates is clear and present*
 - *Instructors are the same; or, credentials are equivalent*
- *Complete required interviews with program faculty, candidates, program completers, etc. per application guidelines*
- *Conduct a certification audit*
- *Issue review summary and decision letter*
- *Develop and issue an individualized accreditation seal*
- *Issue a press release*
- *Review and respond to the 3-year interim report*

PRACTICUM SUPERVISOR REQUIREMENTS

1. Our program's practicum supervisors have not taken and passed the KPEERI. Will this prevent our program from applying for Accredited Program PLUS status?

No. Programs interested in IDA Accredited Program PLUS may request a one-year waiver of this requirement while they build into their recruiting and retention models the need for practicum supervisors to demonstrate having earned a passing score on the KPEERI.

Programs are advised that their IDA Accredited Program PLUS status, including the use of the IDA Accredited Program PLUS seal, will be suspended should they not meet this requirement within the designated time frame. During this period of time, the program will be regarded as holding IDA Accredited Program status and will be issued a new accreditation seal.

Programs will be eligible to reinstate their IDA Accredited Program PLUS accreditation status and the use of the seal upon demonstrating that the KPEERI requirement for practicum supervisors has been met.

It is important to note that programs' accreditation windows are not extended to offset periods of suspension.

2. How might our program prepare practicum supervisors to take and pass the KPEERI?

IDA has partnered with Reading Rockets to provide individuals interested in preparing for the KPEERI with access to 9 free course modules that address phonemic awareness, phonics, fluency, vocabulary, and text comprehension. In addition, individuals will find references to readings and other resources designed to support preparation for the KPEERI. The public is advised that IDA's Educator Training Initiatives (ETI) team is working to recalibrate these resources into a KPEERI aligned independent study syllabus scheduled for release in the late Spring of 2019. Existing Reading Rockets resources can be located here: <http://www.readingrockets.org/teaching/reading101-course/modules/course-modules>.

An overview of the KPEERI, including sample exam questions and a content outline, can be found here: <https://effectivereading.org/wp-content/uploads/2018/04/Exam-Sample.pdf>.

REQUESTING AN EXTENSION

- 1. My program cannot meet one or more of the application submission deadlines for the upcoming review period, but the health of our program depends upon our advancing through the accreditation process sooner rather than later. Is there a way for us to secure approval for a submission extension?**

IDA recognizes that there may be occasions when a program is inundated with other national, state, and local reporting responsibilities that conflict with the accreditation application deadlines or when a programs' staff is faced with other hardships that have negatively impacted their ability to meet published deadlines.

In these instances, the program's Director, Dean, or other administrative representative with fiscal and programmatic authority should submit a written request for an extension, with justification to Dr. Monica McHale-Small, Director of Accreditation, at mmsmall@dyslexiaida.org. A copy of this request should also be sent to Dr. Jule McCombes-Tolis, Chief Academic Officer of Educator Training Initiatives, at jmccombes-tolis@dyslexiaida.org.

Contact information for the designated program representative should be included in this letter.