



December, 2018

**NOTICE TO EDUCATOR PREPARATION PROGRAMS SEEKING IDA ACCREDITED PROGRAM PLUS STATUS**

The online IDA Program Review and Accreditation application, available beginning Friday, December 14, will ask applicants to specify if their program intends to prepare candidates for a professional certification with the Center for Effective Reading Instruction (CERI).

The IDA Accreditation Review Team will conduct an audit of programs' practicum experiences in order to determine if they are of adequate duration and structure to meet stated CERI certification requirements for either Structured Literacy/Dyslexia Interventionist certification or Structured Literacy/Dyslexia Specialist certification. This audit will be forwarded to CERI for final review, approval, and release to applicants.

CERI will contact Program Directors in order to provide follow-up to the audit. Programs whose practicum experiences are aligned with CERI certification requirements will receive complimentary customized electronic promotional materials, such as flyers and brochures. Programs whose practicum experiences are not adequately aligned with CERI certification requirements will receive guidance on how to bring the experiences into alignment.

For the most current information on CERI practicum requirements, please visit:

[www.effectivereading.org](http://www.effectivereading.org).

For questions regarding the accreditation process, please contact Dr. Monica McHale-Small, Director of Accreditation, at: [mmsmall@dyslexiaida.org](mailto:mmsmall@dyslexiaida.org).

For questions regarding CERI certification, please contact Deja Threat, Certification Coordinator, at: [dthreat@effectivereading.org](mailto:dthreat@effectivereading.org).