

KPEERI Exam General Information

Why Have Candidates Take the KPEERI Exam, and What Benefits Do They Gain?

The Knowledge and Practice Examination in Effective Reading Instruction (KPEERI) is developed by the International Dyslexia Association (IDA) and is directly aligned with the Knowledge and Practice Standards for Teachers of Reading (KPS). These standards define the essential knowledge, and instructional skills educators need to teach reading effectively, particularly to students with reading difficulties such as dyslexia.

Requiring candidates to take the **KPEERI** ensures they can demonstrate mastery of these standards and a deep understanding of the Science of Reading and Structured Literacy instruction. For educator preparation programs, incorporating the KPEERI signals to stakeholders that their curriculum aligns with IDA's evidence-based standards, ensuring that graduates are well-prepared to deliver high-quality, research-supported reading instruction.

Benefits for Candidates:

- Demonstrated mastery of evidence-based practices for teaching reading and supporting students with dyslexia.
- Verification of readiness to deliver structured literacy instruction grounded in scientific research.
- Enhanced professional credibility and employability, especially in schools or programs prioritizing literacy intervention and dyslexia support.

Purpose and Focus

- **General Purpose:** The **KPEERI**, developed by the IDA, assesses the knowledge and skills of educators working with students who experience reading difficulties, particularly dyslexia. It is part of the certification process for individuals pursuing credentials related to structured literacy and dyslexia instruction.
- **Focus:** The exam emphasizes the Science of Reading, Structured Literacy, and evidence based instructional strategies for teaching students with dyslexia and other reading challenges. It tests knowledge in phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- **Certification:** The **KPEERI** is required for educators seeking certification from the Center for Effective Reading Instruction (CERI) in one of the following areas:
 - o Structured Literacy Classroom Teacher (SLCT)
 - o Structured Literacy Dyslexia Interventionist (SLDI)
 - o Structured Literacy Dyslexia Specialist (SLDS)

Target Audience

- Intended for educators specializing in reading instruction, particularly those working with students at risk for reading difficulties, including dyslexia.
- Appropriate for teachers seeking Structured Literacy or dyslexia intervention certification, including classroom teachers, literacy specialists, reading interventionists, and special education teachers.

Content and Structure

- **Content Areas:** The exam focuses entirely on reading instruction, with emphasis on:
 - o Structured Literacy: Systematic, explicit, and multisensory approaches to teaching reading.
 - o Dyslexia and Reading Disabilities: Understanding how dyslexia and other reading difficulties manifest and how to design effective interventions.
 - o Core Reading Components: Phonological awareness, phonics, fluency, vocabulary, and comprehension.
- **Test Format:**
 - o Multiple-choice exam assessing understanding of evidence-based practices for teaching reading.
 - o Includes questions related to teaching strategies, assessment, and research based interventions for struggling readers.
 - o Covers three main domains:
 1. Foundational Knowledge – understanding of language structure and reading science.
 2. Assessment and Data Analysis – interpreting reading assessments and progress monitoring.
 3. Instruction and Application – applying structured literacy principles in classroom practice.

Conclusion

The **KPEERI** is a specialized exam designed to assess educators' knowledge and skills in delivering effective reading instruction, especially for students with dyslexia. By demonstrating mastery of structured literacy principles and evidence-based reading practices, candidates confirm their readiness to provide high-quality instruction aligned with the Science of Reading.